



ISD Virtual Learning

Leadership: How to Start a Movement, Day 2

April 16, 2020



Leadership

How to Start a Movement, Day 2: April 16, 2020

Objective/Learning Target:

Students will identify how relationships and influence (leadership) relates to starting a movement.

Warm Up

Compliments Galore!!!!

We all know that if we fill our minds with positive thoughts then we don't have room for negative thoughts. With that in mind here is your challenge for today:

Give FIVE genuine compliments to people throughout today. Make sure you remember who who compliment and how and we will reflect on it tomorrow.



Lesson Activity: How to Start a Movement

Remember that leaders are very, very important, but the first follower also plays such an important role to give credibility and value to the leader.

The first follower creates the movement!!!

Now we are going to look at another movement that relies on relationships to get started.

Watch this video and answer the questions in your notebook:

[Free Hugs](#)

1. How did people first respond to the man holding the *Free Hugs* sign?
2. Predict what would happen if the old lady would not have stopped and given him a hug.
3. How did the leader of the free hugs movement in this video build trust?
4. What sacrifices did this leader have to make in order for this movement to happen?

Practice

Now, in your notebook, create a list of instructions on how to start a movement from watching the two videos.

- The instruction list should be a list of **5-10** steps that describe what you have learned from today's lesson and previous lessons about influence and the importance of building relationships in leadership.

Reflection

Think about your school community and your local community.

1. What is a movement that you believe needs to begin in one of those communities?
2. What is the first step you would need to take to begin that movement?



